HENRY GEORGE SCHOOL OF SOCIAL SCIENCE

CHARTERED BY THE UNIVERSITY OF THE STATE OF NEW YORK
50 EAST 69TH STREET, NEW YORK 21, N. Y.

Telephone RHinelander 4-8700

Dear Friend:

Probably from the very dawn of human history man has been wrestling with the problem of living peacefully and productively with his neighbors. The record of mankind shows considerable progress but few would deny -- in the face of today's worldwide social, economic and political unrest -- that by far the greater part of the task remains to be done.

The writer has reason to believe that you are among those who would consider two hours a week for a period of ten weeks time well spent if it helped shed some light on the nature of the problems which confront us and pointed in the direction of their rational solution.

The Henry George School offers just such an opportunity through a tuition-free discussion course based on the works of Henry George - who has been acclaimed by men like John Dewey and Count Tolstoy as one of the most brilliant minds that the world has produced. The course offers no ready-made panaceas or medicine-man formulas. It attempts, through open discussion and stimulating analysis, to make clear the underlying causes of the problems that face the modern world and to discover the means for solving them.

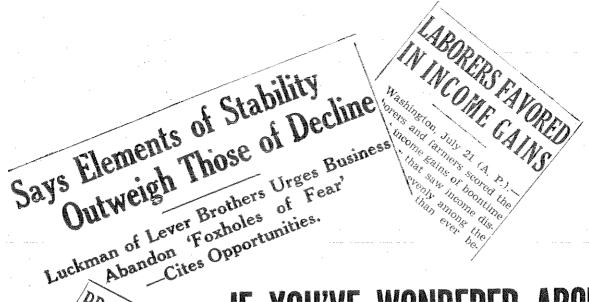
We sincerely believe that you will feel as so many others have felt who have taken the course -- that it has done more to crystallize and orient their thinking on economic, social and political problems than any other similar experience they have had.

An enrollment card is enclosed for your convenience. Won't you use it for some new, searching light on the vital questions that concern us all?

Sincerely,

John C. Lincoln

President, Board of Trustees



BRAZIL CONFIDENT IF YOU'VE WONDERED ABOUT TH OF LOAN FROM U. Dollar Problem Solution Also What is the fundamental flaw in our eco Seen in Washington Talks New Oil Refineries Planned omic system that makes recurring depression inevitable? What can we do about it?

What comparatively simple step could co vert world trade into a positive and potent i strument for world peace?

Can a scientific system of political econon be devised which will not only permit us to kee our traditional liberties but increase our economi opportunities?

Why does socialism - and particularly i extreme form, communism - result in the lo of important personal liberties?

Just how do our monetary and credit sy tems affect our daily lives?

Brazilian that Bra WHERRY CONDEMNS TRUMAN ECONOMICS Deficit-Spending Would Cost

RIO Special to

Trillion in 50 Years, Says Senator, Hitting 'Blunder'

WASHINGTON, July 16 Senate Republican Leader Ki Senate republican Leader & Senate republican Lea S. Wherry described Frestae man's deficit-spending progr man's deficit-spending blundi night as a terribetation's night the Administration's said the would cost mo said the Administration's proposals would cost my proposals would cost my proposals would cost in the continuous continuo one control wherey's blast at century. Wherey's advance Mr. Program advance nomic program week was nomic program auvance nomic program week was Truman this week was in a speech prepared E over the Columbia in a speech prepared f in a speech prepared B over the Columbia B over the Tt was the see System. replies to Republican replies n dent over the radio n

CZECH REDS INVOKE AGAINST HIERARCHY

Party Manifesto Urges Battle to Crush Catholic Clerics and Cut Vatican Ties

CHURCH CALLED MAIN FOE

Held Obstacle to the Complete Communization of Nation, Farm Collectivizing

Course I - Fundamental Economics Suggested Text - Progress and Poverty by Henry George

The principles of Progress and Poverty are fundamental - and as applicable today as when the book was first written. The book itself is considered one of the masterpieces of English prose. The course takes up the basic problem in our economy, traces its origin and development, and offers a practical solution.

WE BELIEVE YOU'LL FIND THE ANSWER HERE

* Course II - International Trade and Social Problems

Suggested Texts - Protection or Free Trade and Social Problems by Henry George

The course makes a comprehensive study of the mechanics of international trade, analyzes the flaws and dangers that exist in present practices in international trade, and indicates their remedies. It also deals with current problems such as monopolies, national debts, governmental functions, the movements of population, and industrial and rural problems.

Course III - The Science of Political Economy
Suggested Text - The Science of Political
Economy by Henry George

This course is an attempt to survey the entire field of political economy and to create a solid foundation for a scientific approach to the subject. Various schools of economics are studied and analyzed and their contributions to the science evaluated.

Course IV - A Critical Examination of Socialism

Suggested Text - Democracy Versus Socialism by Max Hirsch

In this course, the theories of socialist leaders, particularly Karl Marx, are subjected to careful analysis. The consequences of "moderate" socialism as well as extreme communism are studied,

Course V - Monetary Theory

A study of our present monetary and credit structure, together with a brief historical survey. Also an analysis of various monetary theories, their implications, and proposed reforms.

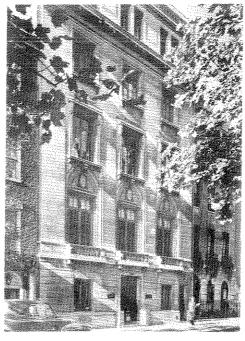
FORMER STUDENTS SAY -

". . . I have studied in some of the most important universities in the country; and yet I can recall no course I have ever taken that has been so revealing or satisfying."

G. R., New York

" . . . I think your teaching methods, and the subjects you present, would be of immeasurable value to the country if adopted by the nation's schools and colleges."

J. S., Philadelphia, Pa.



"There'd be no danger of Communism or Socialism if everyone took the courses you offer at the Henry George School."

P. G., New York, N. Y.

"I wish I had heard of your school earlier. You are doing an important thing for those of us who haven't had time to devote to studying in our youth."

R. V. H., Mount Vernon, N. Y.

Enroll in class most convenient for you. Courses are available at the main building of the Henry George School or at neighborhood locations as listed below. Fall classes begin the week of October 3, 1949 and consist of one 2-hour session each week for 10 weeks.

USE THE ENCLOSED CARD TO ENROLL.

HEADOUARTERS CLASSES

Fall classes begin week of October 3, 1949 at 50 East 69th Street, New York 21, N. Y.

CLASS No.	OPENING DAY AND HOUR	CLASS No.	OPENING DAY AND HOUR	CLASS No.	OPENING DAY AND HOUR	
Ĩ	Mon. 6:00 P. M.	6	Wed. 2:30 P. M.	10	Thurs. 6:00 P. M.	
2	Mon. 7:30 P. M.	7	Wed. 6:00 P. M.	11-	Thurs. 7:30 P. M.	
3	Tues, 10:00 A. M.	8	Wed. 7:30 P. M.	12—	Fri. 6:00 P. M.	
4	Tues. 6:00 P. M.	9	Thurs, 10:00 A. M.	13—	Fri. 7:30 P. M.	
5	Tues. 7:30 P. M.		•	14	Sat. 2:30 P. M.	

NEIGHBORHOOD CLASSES

CLASS No.	LOCATION	OPENING DAY AND HOUR			
15	YM&WHA, 410 Ft. Washington Ave., New York, N. Y.	Wed.,	Oct. 5,	7:00 P.A	٧.
16-	YMCA, 244 East 47th Street, New York, N. Y.	Thurs.,	Oct. 6,	7:30 P.A	N.
17	At the home of Mr. John Luxton				
	496 East 46th Street, Brooklyn, N. Y.	Mon.,	Oct. 3,	8:00 P. A	٧.
18	YMCA, 357 Ninth Street, Brooklyn, N. Y.	Tues.,	Oct. 4,	8:00 P. A	٧.
19	Thomas Jefferson High School		•		
	Pennsylvania & Dumont Aves., Brooklyn, N. Y.	Thurs.,	Oct. 6, •	7:45 P. M	И.
20	First Congregational Church				
	Bowne Street at 38th Avenue, Flushing, N. Y.	Mon.,	Oct. 3,	8:30 P.A	٧.
21—	Bryant Adult Education Center				
	48th Street & 31st Avenue, Long Island City, N. Y.	Tues.,	Oct. 4,	7:45 P. N	٧.
22—	YWCA, 87-80 153rd Street, Jamaica, N. Y.	Thurs.,	Oct. 6,	7:45 P. N	٧.
23—	Taft Adult Education Center				
	172nd Street & Sheridan Avenue, Bronx, N. Y.	Wed.,	Oct. 5,	7:45 P. A	M.
24	School, 450 Main Street, New Rochelle, N. Y.	Fri.,	Oct. 7,	7:30 P. A	۸.
25—	Freeport High School, Freeport, L. I.		Sept. 27,	7:00 P. A	VI.
26—	Public Library, 28 South 1st Ave., Mt. Vernon, N. Y.	Fri.,	Oct. 7,	8:00 P. A	٧.

HENRY GEORGE SCHOOL OF SOCIAL SCIENCE INTERNATIONAL HEADQUARTERS

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